

Name Connor Sabia Block 2

Fill this form out electronically. Click in the middle of the blank line and start typing. The line will expand as you type. OR pick a Web 2.0 communication tool and share the same information requested on this form.

## *3-2-1 Experiencing Different Technologies in EDU 221*

### **3 Content Creation and Editing Software Packages**

Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Emerging Technology Team Presentation, Classroom Management Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Practicum Class (describe the project)

#### ❖ Audio Recording Software (GarageBand, Audacity, etc.)

Which software did you use? GarageBand

For which project did you use this software? Student Sample & MEL Model

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. I was able to edit the voiceovers by splitting the audio when I pressed the command button and the letter T.
2. I was able to make specific splits to the voiceovers by cropping the audio in the area region by double clicking on the audio.
3. I learned that my computer could record and pick up the sound my voice. I did not need a microphone, although it might of picked a clearer recording of my voice.

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I could use GarageBand in my classroom by having my students complete an assignment that focuses on voiceovers. An example would an advertisement or have the students explain a mathematical collage. Another way that students can use GarageBand is making music. An example of having the students use GarageBand for making music would be in case a student would like to use his or her musical learning style to complete an assignment.

#### ❖ Comic Making Software (Comic Life, MashON, etc.)

Which software did you use? ComicLife

For which project did you use this software? Mini Student Sample & Classroom Textbook Presentation

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. ComicLife helped me symmetrically organize all of my slides.
2. ComicLife helped me fix and stretch the "Letting" text.
3. ComicLife made the maneuverability of the word bubbles really easy.

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I could ComicLife in my classroom when I assign a project that requires students to visually describe a mathematical situation. Through ComicLife, I can ask the students to develop a story about two students solving a mathematical problem. In the ComicLife, not only will the students be discussing the methods to solving the problem, but also how they are solving the problem. ComicLife might be a better way of solving and describing a word problem too.

#### ❖ Movie Editing Software (iMovie, Windows Movie Maker, etc.)

Which software did you use? iMovie

For which project did you use this software? Student Sample, MEL Project, and Classroom Textbook Presentations

Did you do the project alone? With a partner? With a group of 3 or more? I did it alone on my Student Sample, with Kristen on the MEL Project, and with Liz on the Classroom Management Presentation.

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. I learned how to do a Ken Burns effect.
2. I learned how to add, edit, and extent text boxes, transitions, backgrounds, and sound effects
3. I learned how to rise, lower, and cancel background noise on certain audio recordings and sound effects.

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I could use iMovie in my classroom by having my students complete an assignment that focuses on recording film. An example would be having the students record their answers to certain problems and have them visual draw or explain their answers. Building off of the music video idea from Garageband, the can record their music film and edit it through iMovie.

## 2 Operating Systems

*Familiarize yourself with two computer operating systems: the one on your laptop and one other that you haven't used before\*.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]

- What is the operating system of your personal laptop? Mac OS
- What is the other operating system that you tried? Windows (I think XP)
- How did you spend your 15+ minutes? What project were you working on and what tasks (open an existing file, start a new file, copy and paste, save, print, etc.) did you carry out? While working on the Classroom Management Presentation, Liz and I copy, downloaded, pasted, went online to Google docs, opened new Internet taps, etc. using Windows (XP?).
- What were your frustrations? I did not have any frustrations using Windows; however it took me awhile with getting use to Window's tools and navigation. The only thing that was frustrating was Window's capability and maneuverability of cropping the taps on the home screen. On Macs, moving different tabs on the home page is much easier and simpler than Windows.
- When you have to learn a new operating system some day (e.g., your school gives you a new laptop with a different operating system than you're used to), what strategies will you employ to get comfortable with it quickly? I will definitely do some research on the new operating system by reading and watching tutorials before I begin working on the new operating system.

*\*If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

*\*\*If you have used three or more operating systems, skip these questions, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*

## 1 Web 2.0 Communication Tool

*Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project.*

- What Web 2.0 tool did you use (name it and give the URL)? AudioBoo
- How did you find out about it? I found AudioBoo through Wes Fryer's novel on classroom technology.
- For what blog entry or project did you use it? I used AudioBoo for my Audio Blogger post. The publishing date is March 25<sup>th</sup>, 2014.
- What did it do that you liked? I liked that I could download a free application that allowed me to record my voice and publish it at no cost.
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? AudioBoo stated that I could edit my voiceovers, but somehow that feature was not responding, so I had only one chance to record my voice.
- Would you consider using it in your classroom? Why or why not? I would not use it for my classroom because even though it is a free application, I still do not trust downloading free applications from the Internet.